

# Cockwood School

## PE/Sports Premium Funding Update, School Year 2018-2019

We have continued to subscribe to the South Dartmoor School Sports Partnership, and have also retained Primary Sports in Education to support us in the delivery of high quality sports teaching and CPD and to access a broad, balanced and inclusive range of sports events and fixtures for all children at Cockwood School. Key features of these are

- PSE sports coach working all day on Fridays, delivering PE sessions and running lunchtime club and Fun Fit Sessions for KS2 pupils.
- Increased number of DLP Sports Events with greater inclusivity;  
**Autumn;** Y3/4 and Y5/6 Tag Rugby Competition, Personal Challenge SEND Festival, KS2 Cross Country Competition, YPL training  
**Spring;** KS1 Aesthetics Festival, KS2 Personal Challenge Aqua Splash Festival, KS2 Fun Festival (Hidden Child), Y3/4 and Y5/6 Handball Competition, Cross Country Competition  
**Summer;** KS1 Striking and Fielding Festival, KS2 Dartmoor 3 Ball Competition, Y3/4 and Y5/6 Athletics Competition and Y3/4 and Y5/6 Dartmoor 3 Ball Competition, YPL training
- sports clubs run throughout the year by Cockwood staff and external providers, including running, dance, table tennis, dodgeball, gymnastics, bat and ball, multiskills, fencing/archery and basketball
- Step Up Dance teacher (Kate) has worked with all 3 classes for 2 sessions each term throughout the year to deliver high quality Literacy linked dance workshops.
- Forest School sessions introduced in Autumn 2018, and continued throughout the year for all classes. Established site at Eastdon Woods, to be continued for 2019-2020 on Thursday afternoons (tbc) with an Art / DT focus as part of curriculum enrichment, healthy lifestyles including emotional wellbeing and PSED.
- GW attended termly PLT meetings with local schools and SDSSP lead Rebecca Mason to share good practise, review events programme and create programme for next academic year
- Annual Year 5 playground leaders appointed with organisation and use of equipment being overseen by these pupils and Playleader Supervisor (Mel Winsor)
- Weekly Funfit sessions have been run for all identified pupils by EM on Thursdays and Fridays, and a number of these pupils have made significant progress (see attainment data)
- All pupils in KS2 continued to receive 5 sessions of swimming teaching in the Spring Term (inc 3 swimming coaches, pool hire and community bus transport), Sports Premium Funding used to subsidise this with 100% of Yr 6 pupils meeting or exceeding the end of KS2 expectations
- Additional swimming sessions offered to 3 Y4/5 pupils identified as low confidence and ability, and 2 of these children attended and made increased progress towards closing the gap as they move into Y6.
- Fencing lessons delivered by Premier Sports to Class 1 pupils, and club attended by KS2 pupils
- Tennis grant secured by Sue Jago for £300 to continue links with and use of DLTC courts; Class 2/ Class 1; carried over to Autumn 2019

### Key Data

Swimming; 100% of Y6 pupils have met or exceeded the national requirements for swimming and water safety (to be reported on our website in the 2018-19 full report)

KS2 Club attendance; Y6 (82%), Y5 (92%), Y4 (91%), Y3 (67%) attended at least one sports club this year  
KS1 Club attendance; Y2 (73%), Y1 (71%) attended at least one sports club this year

Pupil attainment; pupils achieving or exceeding expected outcomes in PE lessons  
Awaiting final outcome levels from staff / GM

### Areas Identified for Continued Development in 2017-18 Report, and Progress Made:

- GW budget planning proforma to be used 2018-19 to target funding more effectively for greatest impact; **MET**
- Explore Forest Schools sessions for pupils to promote healthy lifestyles alongside 'sport': **MET**
- Further opportunities for G & T / SEND pupils: **MET**
- Further club opportunities for lower KS1 clubs requested by parents for 2018/19: **MET**
- Opportunities for all Teaching Staff alongside PSE coaches to embed their recent CPD in Dartmoor 3 Ball and Unihoc through team teaching, in order to up-skill them in their own delivery and assessment of pupils' progress / attainment; **PARTIALLY MET** (LB and DF delivering weekly PE sessions, meeting held with Marc Troman May 2019 to share programme of CPD / team teaching)

### Areas Identified for Continued Development 2019-2020

- Ensure staff participate in programme of CPD as outlined by Marc Troman alongside PSE coaches through team teaching and then leading sessions
- Further develop impact of StepUp Dance sessions for identified groups of pupils (SEND/LA and G&T) through annual programme for classes / groups
- Further develop role of Playleaders through frequent meetings with GW and MW and MTA team
- GW to explore re-establishing links with Exeter City Football Club / Exeter Chiefs to run club / sessions for pupils
- To further develop the impact of Forest School sessions through annual programme for classes / groups

## Sport Premium Funding, Allocation and Impact to Date, Financial Year 2018-2019

Income: £13,306

Key Indicators:

- 1) The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- 2) The profile of PESSPA being raised across the school as a tool for whole school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

| Action   | Cost                | Impact / Outcome  |
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| <p><u>PSE Teaching and Clubs</u><br/>A PE specialist coach(Greg Mugford) from PSE has continued to deliver a weekly curriculum PE lesson to all classes. This has continued the delivery of high quality PE in order to raise attainment for all pupils and to support skills and knowledge of staff (KI3)</p> | £4765               | High quality planning and content of PE lessons. PE lessons observed have been graded at least 'Good' by GW/MT, and feedback provided to GM regarding organisation and pupil awareness of skill development. GM has actioned these points as observed in a follow up observation (GW) |
| <p>PSE coach has delivered lunchtime and afterschool clubs to offer a variety of opportunities for all pupils to establish / develop an interest in a sport. (KI4,5)</p>   | part of PSE payment | Pupils have access to broad extra curricular opportunities to consolidate and develop the skills taught in PE lessons and to promote sport for life.  |
| <p>Mr Dan Fenton and Miss Laura Buttree have continued to deliver a weekly PE lessons and work in close liaison with the sports coach. (KI3)</p>   |                     | Delivery of PE lessons by Dan Fenton and Laura Buttree demonstrates increased confidence in staff PE delivery, and has continued to keep payments to PSE to a minimum, so releasing more funds for other PE opportunities   |
| <p>Marc Troman delivered a twilight session to discuss staff CPD with all teaching staff, and an outline programme shared to begin Autumn 2019 with staff attending class PE sessions delivered by GM, shadowing, team teaching and then group delivery and assessment by class teachers. (KI3)</p>            |                     | Staff have agreed CPD programme and are prepared to be upskilled in prep for potential end to funding in the future.<br><br>To be timetabled by GW and reviewed termly from Autumn 2019   |

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| <p><u>Assessment</u><br/> Assessment proforma being completed half termly by coach (GM)<br/> Online portal shared with staff and GW tracking pupil cohorts more closely (KI3)</p> | <p>part of PSE payment</p> | <p>Continued use of the online portal system allows GW to view various groups of children more easily (SEN, EAL, PP, G&amp;T) as well as a class view.<br/> GM supporting staff in writing reports by providing assessment levels to support staff judgements</p> |
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| <p><u>Pupil Progress</u><br/> GW has continued to monitor pupils who are capable of moving from below → expected attainment, or expected → exceeding, and targets have been set for these children, with a view to raising progress for all pupils. (KI1)</p> <p>Target cohorts identified were;</p> <ul style="list-style-type: none"> <li>Year 3 (high number of LA pupils)<br/> Intention; to raise the number of pupils reaching ARE</li> <li>Year 6 (high number of HA pupils)<br/> Intention; to ensure pupils continue to achieve above ARE within Y6 outcomes</li> </ul> | <p>Part of PSE payment and staffing costs</p> | <p>Progress and attainment continues to be high, with current 2018/19 data showing that 97% of pupils are working at or above age related expectations across the school.. Pupils that were attaining below ARE (age related expectations) in previous years have 'closed the gap' as a result of high quality PE teaching, consistent delivery of Funfit sessions and additional support staff working alongside LA pupils in PE sessions.</p> <p><u>EYFS (14 pupils)</u><br/> <b>100% of pupils working at or above ARE</b><br/> 14% (2 pupils) exceeding ARE</p> <p><u>Year 1 (15 pupils)</u><br/> <b>100% of pupils working at or above ARE</b><br/> 27% (4 pupils) exceeding ARE</p> <p><u>Year 2 (11 pupils)</u><br/> <b>82% of pupils working at or above ARE</b><br/> 27% (3 pupils) exceeding ARE</p> <p><u>Year 3 (18 pupils)</u><br/> <b>94% of pupils working at or above ARE</b><br/> 22% (5 pupils) exceeding ARE<br/> 5% (1 pupil, SEND) below ARE<br/> In 2017-18, 5 pupils (inc 3 with SEND) in this cohort were working below ARE. Now only 1 pupil is working below ARE.</p> <p><u>Year 4 (11 pupils)</u><br/> <b>100% of pupils working at or above ARE</b><br/> 17% (2 pupils) exceeding ARE</p> <p><u>Year 5 (13 pupils)</u><br/> <b>100% of pupils working at or above ARE</b><br/> 18% (2 pupils) exceeding ARE</p> <p><u>Year 6 (11 pupils)</u><br/> <b>100% of pupils working at or above ARE</b><br/> 55% (6 pupils) exceeding ARE<br/> In 2017-18, 3 pupils in this cohort were working above ARE. This has doubled to 6 pupils.</p> <p><b>Outcomes indicate for all pupils, including target cohorts indicate significant impact of Funfit and high quality PE teaching</b></p> |
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| <p><u>Specialist Support/Development</u><br/>We have continued to buy into the South Dartmoor School Sports Partnership. This has given us access to additional support in</p> <p>SDSSP:</p> <ul style="list-style-type: none"> <li>➤ Staff termly CPD</li> <li>➤ Fully organised and staffed termly sporting events that offer inclusivity across ages and abilities</li> <li>➤ Support for PE Subject Leader (GW) within DLP, through termly meetings, initiatives &amp; updates, etc</li> </ul> <p>PSE:</p> <ul style="list-style-type: none"> <li>➤ Curriculum planning</li> <li>➤ High quality teaching and staff CPD/team teaching</li> <li>➤ Baseline Assessment and progress reports</li> <li>➤ Additional playleader support / training</li> </ul> | <p>£2150</p>    | <p>Through closer liaison with other schools within the DLP at termly meetings, events are being mapped more closely to in-school PE teaching, ensuring pupils have better game understanding and skill acquisition within a sport before attending an event. Events are generally organised within Dawlish, improving access and cost of transport significantly.</p> <p>Pupil participation in events tracked by GW through out year to ensure all pupils are getting opportunities, and groups of pupils inc SEND and G&amp;T are accessing events suitable to their needs and aspirations. Pupils level of attainment in tennis continues to be high, with 9 KS2 pupils in the school currently attending DTC in their own time.</p> |
| <p>Step Up Dance teacher Kate delivering 6 sessions during each half term to raise fitness levels for all pupils, and engagement in dance.</p>  | <p>£1825</p>    | <p>All pupils, esp boys more engaged in dance, and non competitive pupils have an opportunity to practise, develop and perform their skills. Pupil questionnaire feedback indicates 100% pupils in KS2 felt that their fitness was challenged and improved in these sessions.</p>  |
| <p>Swimming Teaching received by all KS2 pupils, 5 sessions (1 week) at Dawlish Leisure Centre, total cost subsidised from Sports Premium<br/><br/>(KI3,4,5)</p>  | <p>£876</p>     | <p>Within the 2017-18 Yr 6 cohort, <b>100%</b> of pupils met or exceeded the end of KS2 expectation, which is to</p> <ul style="list-style-type: none"> <li>• swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</li> <li>• perform safe self-rescue in different water-based situations</li> </ul>  |
| <p><u>Forest School Sessions</u><br/>All pupils have received 2 half termly blocks of forest school sessions this year, to promote active lifestyles and mental wellbeing through outdoor learning and enrichment activities.(KI1,4)</p>  | <p>£2068.05</p> | <p>100% of KS2 pupils surveyed felt that their levels of physical activity and emotional wellbeing increased as a result of FS sessions.</p>   |

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| <p><u>Staffing</u><br/>Mel Winsor and Jo Tropman have continued to be paid additional hours to support pupils with specific needs in lessons / clubs to enable them improved access to PE</p> <p>Emily Morris delivering 2 weekly Funfit sessions</p> | <p>£10 / hr @<br/>4 hours<br/>each week<br/>from staff<br/>costing<br/>centre</p>   | <p>Pupils with specific needs have been well supported, and able to access PE curriculum. Differentiation of task for these pupils is well embedded, and they are much more engaged in PE learning, and making at least expected progress.</p> <p>In Y3, 2 pupils attending Funfit sessions have moved from below to at ARE</p> |
| <p><u>Facilities</u><br/>Hall cost subsidised to ensure PE can continue whatever the weather! (KI1)</p>   | <p>£6088.890</p> <p>£6.50 per<br/>hour @<br/>20 hrs/wk<br/>from Hall<br/>Rent Cost<br/>Centre,<br/>subsidised<br/>by Sports<br/>Premium<br/>Funding</p> | <p>No PE lessons missed due to poor weather. In addition to this, Classes 1 and 2 use the hall at lunchtimes to relieve pressure on the playground, allowing all pupils to have more space / be more active.</p>  |
| <p><u>Resources</u><br/>Equipment has been added to, and poor quality resources replaced. Large gymnastics equipment has been safety checked and passed</p>   | <p>£150</p>   | <p>Pupils learning is supported by high quality equipment</p>   |