

Cockwood School

PE/Sports Premium Funding Update, School Year 2019-2020

We have continued to subscribe to the South Dartmoor School Sports Partnership, and have also retained Primary Sports in Education to support us in the delivery of high quality sports teaching and CPD and to access a broad, balanced and inclusive range of sports events and fixtures for all children at Cockwood School. Key features of these are

- PSE sports coach working all day on Fridays, delivering PE sessions and running after school club (changing each term to engage maximum number of pupils) and Fun Fit Sessions for KS1/KS2 pupils from January 2020 after Emily Morris left her position at the school.
- Increased number of DLP Sports Events with greater inclusivity;

Autumn: KS1 Invasion Games Festival, Y3/4 and Y5/6 High 5 Netball Competition, Personal Challenge SEND Festival, KS2 Cross Country Competition, YPL training and staff training in High 5

Spring: KS1 Aesthetics Festival, Y3/4 and Y5/6 Gymnastics Competition, KS2 Personal Challenge Aqua Splash Festival, KS2 Fun Festival (Hidden Child) and YPL training

Summer (cancelled due to Covid 19): KS1 Striking and Fielding Festival, Y3/4 and Y5/6 Dartmoor 3 Ball Competition, Y5/6 swimming gala, Y3/4 and Y5/6 Beach Festival (targeted pupil premium event) and KS2 Cross Country Competition

- sports clubs run throughout the year by Cockwood staff and external providers, including football, gymnastics, bat and Bball, dodgeball and High 5 netball.
- Step Up Dance teacher (Kate) has worked with each of the 3 classes for 2 terms of sessions on a rotational basis throughout the year to deliver high quality Literacy linked dance & fitness sessions. Spring/Summer terms had allocated blocks for gifted and talented and less able pupils.
- Forest School sessions continued throughout the year for all classes at Eastdon Woods on Thursday afternoons with an Art / DT focus as part of curriculum enrichment, healthy lifestyles including emotional wellbeing and PSED.
- GW attended termly PLT meetings with local schools and SDSSP lead Rebecca Mason to share good practise, review events programme and create programme for next academic year
- Annual Year 5 playground leaders appointed with organisation and use of equipment being overseen by these pupils and Playleader Supervisors (Mel Winsor, Gill Watts)
- Weekly Funfit sessions have been run for all identified pupils by EM and then LBr/GM on Thursdays and Fridays, some pupils have made significant progress and now come off programme (see attainment data)
- All pupils in KS2 continued to receive 5 sessions of swimming teaching in the Spring Term (inc 3 swimming coaches, pool hire and community bus transport), Sports Premium Funding used to subsidise this with 100% of Yr 6 pupils meeting or exceeding the end of KS2 expectations, including 2 pupils who received additional swimming last year to increase confidence and close the gap.
- Paralympian David Hill ran a workshop for all children in March, and sponsorship from this event raised over £500 for sports equipment to support skill development and active playtimes.
- Virtual Sports Day organised by PSE for children at home and run for children in school by Greg Mugford
- Six tennis lessons for Class 1 at DLTC scheduled for April/May, using grant secured by Sue Jago for £300; could not take place due to school closure.
- Members of PFA and their families have taken part in sports challenges, such as 5K to raise funds for the school

Key Data

Swimming; 100% of Y6 pupils have met or exceeded the national requirements for swimming and water safety (to be reported on our website in the 2019-20 full report)

Club attendance; data not available

Pupil attainment; see below

Areas Identified for Continued Development 2019-2020, and progress made;

- Ensure staff participate in programme of CPD as outlined by Marc Troman alongside PSE coaches through team teaching and then leading sessions; PARTIALLY MET, AM and DF have taught a gymnastics unit to pupils taking part in competition
- Further develop impact of StepUp Dance sessions for identified groups of pupils (SEND/LA and G&T) through annual programme for classes / groups: MET
- Further develop role of Playleaders through frequent meetings with GW and MW and MTA team PARTIALLY MET
- GW to explore re-establishing links with Exeter City Football Club / Exeter Chiefs to run club / sessions for pupils ; NOT MET, contact made, discussions held with Exeter City with view to Summer term club, but no progress made due to Covid
- To further develop the impact of Forest School sessions through annual programme for classes / groups; MET

Priorities for 2020-2021

- ❖ Continued staff CPD through PSE and SDSSP
- ❖ Enhanced outdoor provision (Forest School and other) to support pupil physical and emotional wellbeing on returning to school
- ❖ Additional curricular clubs as per DfE Full Opening Sept 2020 guidance to support pupil wellbeing, rebuilding friendships and social interaction skills
- ❖ Re establish links with Exeter City Football Club / Exeter Chiefs to run clubs from October onwards

Sport Premium Funding, Allocation and Impact to Date, Financial Year 2019-2020

Income: £16,800

Funding not spent to be carried forward to 2020-21 as per government guidance

Key Indicators:

- 1) The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- 2) The profile of PESSPA being raised across the school as a tool for whole school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Action	Cost	Impact / Outcome
<p>PSE Teaching and Clubs A PE specialist coach(Greg Mugford) from PSE has continued to deliver a weekly curriculum PE lesson to all classes. This has continued the delivery of high quality PE in order to raise attainment for all pupils and to support skills and knowledge of staff (KI3)</p>	£3820	High quality planning and content of PE lessons. PE lessons observed have been graded at least 'Good' by GW/MT, and feedback provided to GM regarding organisation and pupil awareness of skill development. GM has actioned these points as observed in a follow up observation (GW)
<p>PSE coach has delivered after school clubs to offer a variety of opportunities for all pupils to establish / develop an interest in a sport. (KI4,5)</p>	part of PSE payment	Pupils have access to broad extra curricular opportunities to consolidate and develop the skills taught in PE lessons and to promote sport for life.
<p>Dan Fenton and Alison Roper have delivered gymnastic units to $\frac{1}{2}$ of their own classes, in preparation for a competition. (KI3)</p>		Demonstrates increased confidence in staff PE delivery. Staff had agreed a progressive CPD programme working alongside Greg Mugford in the Summer term which has not gone ahead due to Covid.
<p>Staff CPD with all teaching staff, and an outline programme commencing Sept 2019 with staff attending class PE sessions delivered by GM, shadowing and team teaching has begun, but not completed due to Covid (KI3)</p>		Further staff CPD will need to be rescheduled for Autumn 2020

<p><u>Assessment</u> Assessment proforma being completed half termly by coach (GM) Online portal shared with staff and GW tracking pupil cohorts more closely (KI3)</p>	<p>part of PSE payment</p>	<p>Continued use of the online portal system allows GW to view various groups of children more easily (SEN, EAL, PP, G&T) as well as a class view. GM supporting staff in writing reports by providing assessment levels to support staff judgements</p>
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<p><u>Pupil Progress</u> GW has continued to monitor pupils who are capable of moving from below → expected attainment, or expected → exceeding, and targets have been set for these children, with a view to raising progress for all pupils.(KI1)</p>	<p>Part of PSE payment and staffing costs</p>	<p>Progress continues to be good, but current 2019/20 attainment data shows that 92% of pupils are working at or above age related expectations across the school. This is a drop from last year, but reflects the joining of 5 new pupils from other schools, 4 of these at low starting points, and 3 now attending Funfit sessions to support them in closing the gap. Due to the Covid situation, 1/3 of PE coverage has not been taught, and this has limited opportunities for pupils to consolidate skills and apply in wider contexts in the Summer term.</p> <p><u>EYFS (9 pupils)</u> 89% of pupils working at or above ARE 11% (1 pupil) exceeding ARE</p> <p><u>Year 1 (14 pupils)</u> 100% of pupils working at or above ARE 14% (2 pupils) exceeding ARE</p> <p><u>Year 2 (16 pupils)</u> 88% of pupils working at or above ARE 12% (2 pupils) below ARE, receiving FunFit 31% (5 pupils) exceeding ARE</p> <p><u>Year 3 (12 pupils)</u> 83% of pupils working at or above ARE 17%(2 pupils) below, both offered Funfit, one attending 25% (3 pupils) exceeding ARE</p> <p><u>Year 4 (18 pupils)</u> 83% of pupils working at or above ARE 17% (2 SEND, 1 joining from other school) below ARE 28% (5 pupils) exceeding ARE</p> <p><u>Year 5 (12 pupils)</u> 100% of pupils working at or above ARE 17% (2 pupils) exceeding ARE</p> <p><u>Year 6 (13 pupils)</u> 92% of pupils working at or above ARE 8% (1 pupil) below ARE 46% (6 pupils) exceeding ARE</p>
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<p><u>Specialist Support/Development</u> We have continued to buy into the South Dartmoor School Sports Partnership. This has given us access to additional support in</p> <p>SDSSP;</p> <ul style="list-style-type: none"> ➤ Staff termly CPD ➤ Fully organised and staffed termly sporting events that offer inclusivity across ages and abilities ➤ Support for PE Subject Leader (GW) within DLP, through termly meetings, initiatives & updates, etc <p>PSE (funding allocation in 1st section)</p> <ul style="list-style-type: none"> ➤ Curriculum planning ➤ High quality teaching and staff CPD/team teaching ➤ Baseline Assessment and progress reports ➤ Additional playleader support / training 	<p>£2175</p>	<p>GW has continued to liaise closely with other schools within the DLP at termly meetings, and events are mapped to in-school PE teaching, ensuring pupils have better game understanding and skill acquisition within a sport before attending an event. Preparation sessions for the competitive gymnastic competition were delivered by class teachers (AR, DF) to teach sequences and technique. Events are generally organised within Dawlish, improving access and cost of transport significantly.</p> <p>Pupil participation in events are tracked by GW throughout the year to ensure all pupils are getting opportunities, and groups of pupils inc. SEND and G&T are accessing events suitable to their needs and aspirations.</p>
<p>Step Up Dance teacher Kate delivering 6 sessions during each half term to raise fitness levels for all pupils, and engagement in dance. (KI1,4)</p>	<p>£2130.00</p>	<p>All pupils more engaged in dance, improved coordination and fitness, and non competitive pupils have an opportunity to practise, develop and perform their skills. Pupil questionnaire feedback indicates 100% pupils in KS2 felt that their fitness was challenged and improved in these sessions.</p>
<p>Swimming Teaching received by all KS2 pupils, over two weeks (Class 2 and Class 1; 5 sessions each) at Dawlish Leisure Centre, total cost subsidised from Sports Premium (KI3,4,5)</p>	<p>£1176.20</p>	<p>Within the 2019-20 Yr 6 cohort, 100% of pupils met or exceeded the end of KS2 expectation, which is to</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] • perform safe self-rescue in different water-based situations <p>6 pupils (50%) were competently swimming above the ARE.</p>

<p>Paralympian David Hill whole school sports inspiration session with sponsorship Cost £2 per child from Sports Premium plus 40% of sponsorship raised, 60% final sponsorship for school equipment was £242.10</p>	£186.00	100% of pupils highly motivated to take part in sponsored fitness circuits, promotion of good sporting attitude as they encouraged each other. Competitive nature as they tried to improve their scores each rotation.
<p><u>Forest School Sessions</u> All pupils have received 2 half termly blocks of forest school sessions this year, to promote active lifestyles and mental wellbeing through outdoor learning and enrichment activities.(KI1,4)</p>	£2206.05 sessions, a proportion of this to be carried forward to Sept 2020	100% of KS2 pupils surveyed felt that their levels of physical activity and emotional wellbeing increased as a result of FS sessions.
<p><u>Staffing</u> Mel Winsor and Jo Tropman have continued to be paid additional hours to support pupils with specific needs in lessons / clubs to enable them improved access to PE Emily Morris delivering 2 weekly Funfit sessions to Dec 19, Lauren Brewer continuing from Feb 2020</p>	£10 / hr @ 4 hours each week from staff costing centre	<p>Pupils with specific needs have been well supported, and able to access PE curriculum. Differentiation of tasks for these pupils is well embedded, and they are much more engaged in PE learning, and making at least expected progress.</p> <p>7 pupils currently receiving Funfit across EYFS, Y1, 2 and 3. In Y2, 2 pupils attending Funfit sessions have moved from below to at ARE, and no longer attend sessions</p>
<p><u>Facilities</u> Hall cost subsidised to ensure PE can continue whatever the weather! (KI1)</p>	£6088.890 from Hall Rent Cost Centre, subsidised by Sports Premium Funding	No PE lessons missed due to poor weather. In addition to this, Classes 1 and 2 use the hall at lunchtimes to relieve pressure on the playground, allowing all pupils to have more space / be more active.
<p><u>Transport</u> Hire of driver and community bus to take children to off site events, increasing opportunities for participation and wider experiences</p>	£555	Access to off site events and activities enabled for all pupils, including very youngest to Forest School sessions off site
<p><u>Equipment Maintenance</u> Large gymnastics equipment has been safety checked and passed</p>	£70	Pupils learning is supported by safe, well maintained equipment