

**COCKWOOD PRIMARY SCHOOL**  
**TEACHING AND LEARNING COMMITTEE**  
**CORRESPONDENCE MEETING**  
**June 2020**

**AGENDA Followed by Q&A**

1. Data:

- Data based on the Spring Term assessments
- How assessment is continuing for the remainder of the year
- Plans for assessing going forward in September

2. Covid 19:

- Update on current position as to how plans are working (EYFS)
- How lessons have been adapted from the existing lesson plans where possible, partly to minimise workload and partly to ensure continuity of learning.
- How children with limited or no access to internet (if there are any)
- Approach to distance learning and safeguarding
- Supporting the SEND children
- Supporting G&T and PP children
- How children are being kept motivated and engaged
- How are children being prepared for a return to school in September
- Transition plans for year 6 children

3. Staff welfare:

- How staff are coping
- How the HT is coping
- Update on Dan and how he will return

4. Curriculum:

- Recognise the work of all staff as this is a very comprehensive document
- How well was it implemented this year?
- Curriculum planning for going forward from September 2020 as a result of Covid 19

5. How you plan to address the recommendations from the reviews:

- Curriculum policy
- Safeguarding

Reports and Data Files have been shared separately with Governors. Any questions from Governors not addressed by the reports can be directed to the Headteacher by email, cc Judith as Committee Chair. Responses to questions will be collated and issued to all Governors. Judith has requested that any questions be limited to areas covered by the agenda, also in light of the undue pressure already on staff please limit questions to those of an urgent nature.

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**Question from Judith McGrath**

The progress breakdown report steps look really good however pupil groups progresses not reflect the same? Am I not reading this correctly?  
Am I correct in thinking that these results are up until March closure and are at the levels we would expect for this time of the year?

**Lorraine's response**

I have gone back into the system to look at the groups in depth. Because the system works in 3 terms not 2, a large proportion of children haven't made 4 steps of progress for example, but perhaps 3 and they show up as having made well below progress. Really they should sit in the below section but it hasn't done this on the report summary.

You do need to remember that many of our groups are small so each child carries a high percentage. We have also only just started using this tracking system and staff were getting to grips with it last term. We haven't had an opportunity to moderate with Dan for example, as he has been away from school for so long. We are always quite conservative in the Spring Term and really push on in the Summer Term, and so the levels look poorer than they would have been.

I have checked the SEN group and of course these children develop differently each year. Some years they move on really well and others they don't. There are some high percentages of children who have made more than expected progress, which is good.

We did talk about not allocating levels without the evidence, and we build so much of this in the Summer Term, where children can consolidate and we are happy that the objectives have been learnt. With the curriculum as it is, we have to see a really good coverage and secure understanding - we just don't always see this until the summer, and I think we normally see this sort of picture for the Spring Term.

I have looked at our Pupil Premium children and quite a few are also our SEND. They are a target group and so many of our vulnerable pupils will feature within our SIP next year.

I think governors in the T and L must look beyond the data. The curriculum is based on a full year. If we haven't met enough of the objectives securely we do not assess the child at working at the expected level. We have to go on where we were in the Spring Term. As you rightly asked - the levels are up until closure so cannot give governors a complete picture. That does not mean though that we do not have substantial work to do in the Autumn. At least many of our children have been engaging well at home.

Lorraine Curry  
Headteacher

Liz Groves Clerk to the Local Governing Board