

Cockwood School

PE/Sports Premium Funding Update, School Year 2020-2021

The continued Covid restrictions have presented many challenges for us this year, but as a school we recognise the huge benefits of PE, Sport and outdoor activity for wellbeing in our pupils, and have continued to prioritise this both during Lockdown and in school. We have continued to subscribe to the South Dartmoor School Sports Partnership, and have also retained Primary Sports in Education to support us in the delivery of high quality sports teaching and CPD in school and to offer a broad and inclusive range of activities and provide support for families at home throughout Lockdown.

Key features of these this year have been

- PSE sports coach working all day on Fridays, delivering PE sessions and running after school club (Autumn and Summer terms only)
- Weekly skill based, differentiated video lessons for pupils at home during Lockdown recorded by Mr Keast and other members of the PSE team
- CPD programme - all teaching staff took part in lesson observations, team teaching opportunities and shared end of unit assessments with Nathan Keast in Autumn 2020, staff feedback will feed into CPD for next year
- In school Impact Days for each class took place throughout the year with Ian Patchett from SDSSP, to replace inter school events;
Autumn; inter house competitions in each class
Spring; remote meeting with GW to develop DPA programme
Summer; skipping workshops, field orienteering session scheduled for July
- Summer Term sports clubs run by Nathan Keast from PSE; Rounders, Cricket and Athletics in class bubbles for Classes 2 and 1.
- GW has liaised with Marc Troman to create a PSE/Cockwood School assessment document to explain how PSE assessment levels match up with NC Age Related Expectations in PE. This has enabled us to track pupils working at, above or below ARE more accurately using the Target Tracker assessment tool, alongside the more detailed skill based assessments from PSE
- GW attended remote termly PLT meetings with local schools and SDSSP lead Ian Patchett to share good practise, review Impact Days and create a programme for the next academic year, Covid restrictions permitting

In addition to this;

- Summer Term DPA - daily skipping challenge introduced for all children, with Classes 2 and 1 recording their daily scores and working hard to improve on it each day. Amazing progress in fitness, stamina and personal achievement!
- Step Up Dance teacher (Kate) has worked with each of the 3 classes on a rotational basis throughout the year to deliver high quality dance & fitness sessions. During Lockdown these sessions were delivered through online recordings that the children could participate in from home. Within school during the Autumn and Summer terms, delivery of these sessions has taken place outdoors (either on the playground or in under the EYFS covered area), and in half class sessions where possible to keep group sizes to a minimum.
- Forest School sessions continued throughout the Autumn and Summer terms for Classes 2 and 1 at Eastdon Woods on Monday afternoons, as part of Science curriculum enrichment and with a focus on supporting pupil wellbeing and fitness through outdoor activity.
- Funfit staff training has been delivered over two afternoons by Emily Morris to LBr, JT, GW and MW, with a view to sessions resuming in Autumn 2021 for key identified pupils. An

assessment review was completed for pupils who have previously attended FunFit, to ensure retention of skills despite Lockdown, and a baseline assessment for prospective 'FunFitters' completed

- All pupils in Class 1 and Class 2 received 4 sessions of swimming teaching in the Summer Term (inc 3 swimming coaches, pool hire and coach transport), Sports Premium Funding used to subsidise this with 100% of Yr 6 pupils meeting or exceeding the end of KS2 expectations.
- Nick Butter, a friend of a parent at the school, took part in #runbritain, and completed a run around the coast of Britain. Pupils that were in school during Lockdown were able to track him on his route, cheer him on, and speak with him as he passed through Cockwood, a really inspiring opportunity for the children.
- Tennis lessons for Class 3 pupils were organised at DLTC, with half of the children attending in the first week, and the other half of the children in the second week using a tennis grant secured in the previous year.
- The whole school, staff and children, took part in the Travel to Tokyo challenge, logging their personal activity during Lockdown, competing in class groups to see who could achieve the most 'miles' and travel the furthest.

Key Data

Swimming; 100% of Y6 pupils have met or exceeded the national requirements for swimming and water safety (to be reported on our website in the 2019-20 full report)

Club attendance; data not available due to Covid restrictions

Pupil attainment; see below

Areas Identified for Continued Development 2020-2021, and progress made;

Continued staff CPD through PSE and SDSSP; PARTIALLY MET within Covid restrictions

- Enhanced outdoor provision (Forest School and other) to support pupil physical and emotional wellbeing on returning to school; MET
- Additional curricular clubs as per DfE Full Opening Sept 2020 guidance to support pupil wellbeing, rebuilding friendships and social interaction skills; NOT MET due to continued Covid restrictions, clubs re-commenced Summer 2021
- Re establish links with Exeter City Football Club / Exeter Chiefs to run clubs from October onwards; NOT MET due to Covid

Priorities for 2020-2021

- Re establish links with Exeter City Football Club / Exeter Chiefs to run clubs from Autumn 2021, Covid restrictions permitting
- Establish regular use of Forest School site at Kenton, using Trust minibus to transport pupils to and from site, to enable all pupils to access sessions without addition transport costs, and continue whole school focus on wellbeing and promotion of outdoor learning
- Re introduce FunFit sessions within school hours to target key pupils across all 3 classes
- Re establish participation in external competitive sports events through SDSSP and DLP as soon as Covid restrictions allow
- Focus Group - current Year 4/5 cohort, 3 pupils working below ARE, consider targeted skills/fitness work with these pupils
- Continue to raise the profile of DPA for all classes to promote personal fitness and wellbeing - Pupil Voice to choose activities that motivate and engage all pupils alongside current Skipping Challenge.

Sport Premium Funding, Allocation and Impact to Date, Financial Year 2020-2021

Income: £16,800

Funding not spent to be carried forward to 2021-22 as per government guidance

Key Indicators:

1. The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PESSPA being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Action	Cost	Impact / Outcome
<p><u>PSE Teaching and Clubs</u></p> <p>A PE specialist coach(Nathan Keast) from PSE has continued to deliver a weekly curriculum PE lesson to all classes. This has continued the delivery of high quality PE in order to raise attainment for all pupils and to support skills and knowledge of staff (KI3)</p> <p>In school NK has delivered after school clubs to offer a variety of opportunities for pupils to establish / develop an interest in a sport. During school closure, PSE liaised with GW and LC to provide weekly, differentiated KS1 and KS2 teaching videos for all pupils to access from home (KI4,5)</p> <p>Staff CPD for all teaching staff, including lesson observations of NK, team teaching and shared assessment at the end of the unit completed in Autumn 2020.</p> <p>Staff feedback questionnaire has identified areas for future development(KI3)</p>	<p>£4150</p> <p>part of PSE payment</p>	<p>High quality planning and content of PE lessons. PE lessons observed in Autumn 2020, and graded at least 'Good' by GW/MT, and feedback provided to NK. Use of modelling and images for EYFS & KS1 pupils alongside use of whiteboard to outline lesson outcomes and skills development introduced.</p> <p>Pupils have access to broad opportunities to consolidate and develop the skills taught in PE lessons and through Lockdown videos to promote active lifestyles, fitness and sport for life. Continued engagement throughout Lockdown, fewer opportunities for extra-curricular clubs this year</p> <p>Increased confidence in staff PE delivery, understanding of lesson progressions within a unit and assessment systems in PE and Dance.</p> <p>Further staff CPD to be scheduled for Spring 2022</p>

<p><u>Assessment</u></p> <p>Assessment proforma being completed at the end of each unit (half termly) by coach (NK)</p> <p>Online portal shared with staff and GW tracking pupil cohorts more closely</p> <p>Collaboration between GW and MT to create an assessment tool to translate detailed PSE skills assessments into ARE levels (KI3)</p>	<p>Part of PSE payment</p>	<p>Continued use of the online portal system allows GW to view various groups of children more easily (SEN, EAL, PP, G&T) as well as a class view.</p> <p>NK supporting staff in writing reports by providing assessment levels and notable comments for HA and LA pupils</p> <p>New assessment tool supports translation of PSE levels into NC AREs, enabling more accurate tracking of pupils working above or below ARE</p>
<p><u>Pupil Progress</u></p> <p>GW has continued to monitor pupils who are capable of moving from below → expected attainment, or expected → exceeding, and targets have been set for these children, with a view to raising progress for all pupils.(KI1,2)</p>	<p>Part of PSE payment and staffing costs</p>	<p>Pupils' attainment in PE continues to be excellent, with current 2020/21 attainment data showing that 97% of pupils are working at or above age related expectations across the school, and a quarter of all pupils working above ARE. This is an increase of 5% from last year, an incredible achievement in light of Covid restrictions and school closure, and reflects a whole school culture, including families, that value and prioritise PE. Despite school closure during the Spring term, effective home learning videos provided by PSE enabled pupils to consolidate and develop their skills and then build on these during the Summer term.</p> <p><u>EYFS (15 pupils)</u></p> <p>100% of pupils working at or above ARE</p> <p>27% (4 pupil) exceeding ARE</p> <p><u>Year 1 (8 pupils)</u></p> <p>100% of pupils working at or above ARE</p> <p>1 pupil who was attending Funfit now working at ARE</p> <p>50% (4 pupils) exceeding ARE</p> <p><u>Year 2 (13 pupils)</u></p> <p>100% of pupils working at or above ARE</p> <p>15% (2 pupils) exceeding ARE</p>

		<p><u>Year 3</u> (15 pupils) 100% of pupils working at or above ARE 2 pupils who were attending Funfit now working at ARE 27% (4 pupils) exceeding ARE</p> <p><u>Year 4</u> (10 pupils) 90% of pupils working at or above ARE 2 pupils who were attending Funfit now working at ARE 10% (1 pupil) below ARE - Funfit Aut 21 30% (3 pupils) exceeding ARE</p> <p><u>Year 5</u> (17 pupils) 88% of pupils working at or above ARE 12% (2 pupils) below ARE 24% (4 pupils) exceeding ARE</p> <p><u>Year 6</u> (13 pupils) 100% of pupils working at or above ARE 23% (3 pupils) exceeding ARE</p>
<p><u>Specialist Support/Development</u> We have continued to buy into the South Dartmoor School Sports Partnership. This has given us access to additional support in</p> <p>SDSSP;</p> <ul style="list-style-type: none"> Fully organised 'Impact Days' delivered by Ian Patchett, tailored to our specific needs across all 3 classes Support for PE Subject Leader (GW) within DLP, through remote termly meetings, initiatives & updates, etc <p>PSE (funding allocation in 1st section)</p> <ul style="list-style-type: none"> Curriculum planning High quality teaching and staff CPD/team teaching Baseline Assessment and progress reports Half termly assessments 	<p>£2175.00</p> <p>(funding allocation in 1st section)</p>	<p>The subscription to SDSSP has not presented such good value for money this year, due to Covid preventing inter-school events. GW has continued to liaise closely with other schools within the DLP at termly meetings, and this has provided good support and understanding of Ofsted focuses within PE.</p> <p>Pupil's have engaged enthusiastically in Impact Days, practising and developing new skills to promote DPA through games and skipping. This in turn has raised fitness levels, personal challenge and coordination for all pupils.</p> <p>We are evaluating whether we will subscribe to SDSSP for 2021-22 if Covid restrictions continue into the next school year.</p> <p>High quality teaching and learning in all PE lessons and clubs. Accurate,</p>

<u>Staffing</u> Mel Winsor and JoTropman have continued to be paid additional hours to support pupils with specific needs in lessons / clubs to enable them improved access to PE	£12 / hr @ 4 hours each week from staff costing centre	Pupils with specific needs have been well supported, and able to access PE curriculum. Differentiation of tasks for these pupils is well embedded, and they are fully engaged in PE learning, and making at least expected progress. Many have moved from below to at ARE.
<u>Facilities</u> Hall cost subsidised to ensure PE can continue whatever the weather! (KI1)	£8164.00 total cost from Hall Rent Cost Centre, subsidised by Sports Premium Funding	No PE lessons missed due to poor weather. In addition to this, Classes 1 and 2 use the hall at lunchtimes when staffing allows to relieve pressure on the playground, allowing all pupils to have more space / be more active.
<u>Equipment Maintenance</u> Large gymnastics equipment has been safety checked and passed	£80	Pupils learning is supported by safe, well maintained equipment