

**Kenn C of E Primary, Kenton and Cockwood Primary Schools
Leadership Report to the Strategic Board– June 2022**

	Kenn C of E Primary		Kenton Primary		Cockwood Primary School	
N u m b e r o f R o l l	N	0	N	5	N	0
	R	13	R	13	R	10
	Yr1	16	Yr1	13	Yr1	15
	YR2	11	YR2	8	YR2	8
	YR3	15	YR3	13	YR3	13
	YR4	14	YR4	11	YR4	16
	YR5	17	YR5	15	YR5	10
	YR6	13	YR6	10	YR6	18
	Total 99		Total 88		Total 90	
Attendance						
K e n t o n	<p>Overview of current attendance: 95.1%</p> <p>Average attendance for specific groups as follows: PPG 93.6% SEND 94.2%</p>					
K e n t o n	<p>Overview of current attendance: 94.8%</p> <p>Average attendance for specific groups as follows: PPG 90.9% SEND 90.3%</p>					

C o c k w o o d	<p>Overview of current attendance: 95.1%</p> <p>Average attendance for specific groups as follows: PPG 92.7% SEND 94.8%</p>
Personnel/Staffing	
K e n n	<p>We have 2 TAs leaving at the end of the term. To make up hours, we will be taking on an apprentice full time and also have extended the fixed term contract of a current TA who was due to finish.</p> <p>We have our cleaner and cook on long term sickness. We have found a temporary replacement cleaner and the Trust kitchen have provided cover in the kitchen.</p> <p>Staff appraisal targets to be completed week beginning 11th July</p>
K e n t o n	<p>We have 2 teachers and our apprentice T.A leaving and we have appointed a new member of staff to teach the 2/3/4 class. We currently have an apprentice vacancy in school.</p> <p>Staff appraisal have been booked in for the last two weeks of term.</p>
C o c k w o o d	<p>We still have one member of the teaching staff long-term sick with a serious illness, we have been notified by his GP that he plans to return in January 2023 at the earliest. We have continued to cover the class with a third year student, who qualified in June.</p> <p>We have a TA vacancy at present, we have advertised but did not interview.</p> <p>Staff appraisals are to be completed in the last week of term.</p>

Pupil Achievement

**K
e
n
n**

Phonics Screening:

Year 1 - 94% Working At (15/16 pupils)

Year 2 - 91% Working At (10/11 pupils)

KS1 SATs: 11 children

Reading: 82% pass

Writing: 45% pass

Maths: 73% pass

Science: 82% EXS

(this includes 1 child with high levels of SEND who is PK for all areas)

We were externally moderated so all scores were officially verified.

Year 4 Multiplication Check:

50% achieved expected or above (7 pupils)

50% working towards (7 pupils)

KS2 SATs:

GPS: 85% at expected (11/13 pupils)

Reading: 77% at expected (10/13 pupils)

Maths: 69% at expected (9/13 pupils)

Writing: 92% at expected (12/13 pupils)

8/13 (62%) got all 4 areas of SATs results

**K
e
n
t
o
n**

EYFS:

13 children in the cohort. (8 children) 72% at GLD.

Phonics Screening:

Year 1 - 48% Working At (6 ch) 56% (7 ch) working below

Year 2 - 100% Working below (1 child took retake this year and didn't pass)

KS1:

Reading: 28% WTS 56% EXS 14% GDS

Writing: 56% WTS 28% EXS 14% GDS

Maths: 28% WTS 56% EXS 14% GDS

Science: 100% EXS

7 children in the cohort who took the SATS.

We have 1 Ukraine child who did not take the SATS and was assessed using the PKS standards.

Year 4:

12 children took the multiplication check

92% working at and 8% working below

KS2:

Writing: 70% WTS 30% EXS

Reading: 70% WTs 30% EXS

SPAG: 80% WTS 20% EXS

Maths: 80% WTS 20% EXS

Science: 40% WTS 60% EXS

No children achieved combined.

C o c k w o o 1 d	<p>Phonics Screening: Year 1- 87% Working At (13 pupils), 13% Working Below (2 pupils) Year 2 - 100% Working At (3 pupils retook this year)</p> <p>KS1 SATs: Reading: 50% pass 1 pupil GD / 3 pupils EXS/ 2 pupils WTS/ 2 pupils PK Writing: 50% pass 4 pupils EXS/3 pupils WTS/ 1 pupil PK Maths: 50% pass 1 pupil GD/3 pupils EXS/ 4 pupils WTS Science: 63% EXS 5 pupils EXS/ 3 pupils HNM</p> <p>Year 4 Multiplication Check: 63% achieved expected or above (10 pupils) 37% working towards (6 pupils)</p> <p>KS2 SATs: SPAG: 78% at expected (14/18 pupils) Reading: 67% at expected (12/18) Maths: 56% at expected (10/18) We were externally moderated so all scores were officially verified. Writing: 72% at expected (13/18)</p> <p>7/18 got all 4 areas of SATs results</p>
SEND	K e n n <p>EHCPs: 1 in Year 5, 1 under review in Year 2 and 1 under review in Year 4</p> <p>SEND provision: Despite not having funding, we have allocated 1 TA with a high needs child in Year 2. Each class then has TA support for at least part of the week to offer interventions of various kinds, with IEP children the priority. We have 1 day per week of SENDCO support.</p> <p>CPD: 2 staff meetings have been dedicated to reviewing and updating IEPs for SEN children. Phonics training KS1 teachers. LB - informed trauma training</p>

K e n t o n	<p>EHCPs: 2 and 1 at assessment stage</p> <p>SEN provision: Despite not having funding, we have employed one T.A to support the needs of a child in year 1. He is also currently accessing forest school once a week to support SEMH. T.A support has been rearranged so that each class has support across the week to ensure that interventions are being completed. We have Helen Wilson coming in once a week to work with Year 4/5/6 children to support their mental health needs. We have one day a week for SENCO support.</p> <p>CPD: LB - informed trauma training RWI Phonics training for KS1 staff RWI Reading Leader/development day GS Staff meeting dedicated to reviewing and updating CPD.</p>
C o c k w o o d	<p>EHCPs: 1 pupil in Year 5, reviewed April 22</p> <p>SEND provision: TA support for all 3 classes, delivering general support and individual / small group interventions in reading, writing, maths, technology support (voice recognition and touch typing), speech and language and handwriting, also support in PE lessons for key pupils. One TA employed to provide 1-1/small group support for our Year 5 pupil with anEHCP. All teaching staff are using Quality First approaches to support individual needs. GW in role as SENCO, with 1 day/week SENCO time to support staff and families, and liaise with outside agencies. 4 families currently on the Right for Children platform, with 2 receiving Early Help support from outside agencies, and 1 other family pending. 1 family's case has been closed due to dropping down to single agency involvement-GW to monitor.</p> <p>CPD:</p> <ul style="list-style-type: none"> ● Autism in Girls (GW, cascaded to all staff, June 22) ● TA (JM) has completed and passed her training on TA course at Exeter College (July 22) ● Ongoing termly Speech and Language training provided by Sally-Anne Taylor (private SLT) for JM ● NELI speech and language programme training cascaded to Class 3 staff in preparation for assessments in September (completed Feb 22) ● GW (SENCO) attended SEND Community Meeting, with updates from CIDs team, Balloons (bereavement), SEND 0-25 team (23/6/22) ● SENCO and JM – free Junior Language Link online training (June 22) ● GW - trauma informed schools training (June 22) ● MW – online safety training, vulnerable pupils (July 22) <p>GW has signed up for Certificate in Role of Senior Mental Health Lead – awaiting confirmation.</p>
<p style="text-align: center;">Quality of Teaching</p>	

K e n n	<p>From a variety of learning walks, book looks and assessments, teaching is strong at Kenn. There are also clear areas to develop, which will inform the School Improvement Plan for next academic year.</p> <p>We are delighted that one of our outstanding teachers will begin a full time contract in September, teaching full time instead of 2 days per week as present.</p>
K e n t o n	<p>Recent RWI/Literacy learning walks show the majority of teaching to be good. Clarification on expectations and procedures is needed for September. Discussions have already taken place about some of these expectations and what the staff think 'good teaching and learning' looks like. The Literacy/maths lead have also shared expectations for their subjects.</p> <p>We are currently reviewing the curriculum plans in light of the changes to the structure of classes for next year. Teachers have been given weekly/half termly time to support their subject leadership. From a staff meeting - Subject leaders have been creating a 'progression' document to show what/where is being taught, how the skills build upon each other, what vocabulary each year group will learn and to ensure their intent matches what they would like to see happen in practise. This is to ensure that their subject has the correct coverage of knowledge and skills.</p>
C o c k w o o d	<p>We have been able to cover sickness and staff absence internally so this has ensured consistent high-quality teaching for all classes. We have had an excellent final year student in Class 3 who has been an excellent member of the team and delivered consistently good lessons.</p> <p>Staff have monitored their subjects and feedback will inform our SIP next year.</p> <p>AR and LB have completed the three day training for Voice 21 and an implementation plan is in place for September. All classes have created discussion guidelines and have begun working on 'talk' groupings to enhance and improve learning.</p> <p>AR has also attended a 3 day 'Right to Read' programme, based on research and dip in standards in Year 3 and 4 across Devon. The quality of reading opportunities across the school will be fed into our SIP next year.</p>
	<p>Community/Events</p>

K e n n	<p>Teignmouth Music concert Killerton Music mix EYFS teddy bears' picnic at local pre-school Sports day Church Choir event Various class trips out Took part in RAMM Lego competition Youth Parliament event at TCS Supported the village Jubilee procession and entered a 'King and Queen' Queen's Jubilee Pageant event - and afternoon tea on the playground for pupils and special guests - senior members of the WI Always club visiting Teignmouth Sea Front for ice cream Class 1 trip to Dawlish Warren Class 2 trip to Dawlish Warren Class 3 trip to Dawlish warren Forest School for All children- all classes have had a turn this term Dance continued for Class 3 and 4 on a Monday afternoon Reading and phonics meetings for All KS1 parents</p>
K e n t o n	<p>Teignmouth Music concert Killerton Music mix Sports day ICE transition assembly year 6 Willow Class when on a trip to Exmouth LifeBoat centre. Took part in RAMM Lego competition Youth Parliament event at TCS Queen's Jubilee tea party with parents. Cherry Class to Dawlish Warren Oak Class to visit the Solar Farm Forest School for All children- all classes have had a turn this term Dance continued for KS2 children. Parents open evening. KSPA family social at Powderham Castle</p>

C
o
c
k
w
o
o
d

Forest School for Class 1 and 2- both classes have been split and done 2 weeks per group this term.

Dance continued for all three classes on a Monday afternoon.

PFA held Chocolate Bingo at DCC

Always Club visited The Local Scoop ice-cream parlour as a reward

Parent's Meeting help for both Class 1 and Class 2 residentials

SATs Breakfast offered to all Year 6 children during SATs week.

Class 2 - Yr2,3,4 overnight residential to The Manor House, Okehampton

Class 1- Yr4,5,6 -4 day residential to London

Took part in RAMM Lego competition

Supported the village Jubilee Trail and decorated the windows of school

Queen's Jubilee Pageant event -afternoon tea on the Village Green for pupils and their families

Class 2 River Dart Geography trip

June 9th celebrated Empathy Day across the school

Sports Day

Our flag design for the 'River of Hope' was launched and paraded in The Queen's Jubilee Pageant in London

Pupils attended the Mix Festival

Carbon Monoxide workshops across the school

Youth Parliament event at TCS

Year $\frac{3}{4}$ and $\frac{5}{6}$ attended Dartmoor 3 Ball festivals

Choir attended Devon County Show

Class 1 Visit to local solar farm
Artsmark Create and Make Day
8 -Year 6 children go to Wimbledon

Pupil Premium

K e n n	<p>Overview:</p> <p>Pupil Premium Funding - £16 105</p> <p>At Kenn we have used our School Led funding to benefit PP children through purchasing and implementing a new phonics scheme (Read Write Inc). This has included spending in RWI materials and resources, corresponding reading book sets and teacher and TA training. RWI is now used as our sole Phonics programme in Early Years and Year 1, and we are carefully tracking the progress of the PP children to ensure impact and improvement for those children and others.</p> <p>Then Head of School works with PP pupils weekly on a 1:1 basis or in a small group. He liaises with the class teachers on areas of need.</p>
K e n t o n	<p>Pupil Premium Funding - £21, 769</p> <p>Catch up funding</p> <p>JB has been delivering tailored small group sessions in the summer term to the PPG children. There has been a focus on reading and comprehension.</p>
C o c k w o o d	<p>Pupil Premium Funding</p> <p>£15415.00 annual income</p> <p>Catch Up Funding</p> <p>80 hours of catch up tutoring delivered by GW across all 3 classes through 2021/2022, with a focus on key areas identified by class teachers, including Phonics (reading and writing) and Maths fluency</p> <p>Summer term 15 hours of catch up tutoring delivered to target pupils in Y2 and Y6 to support them in preparing for SATs and to embed key skills from previous term. 120 hours tutoring to be carried forward for academic year 2022/2023</p>
Behaviour and Safety	

K e n n	<p>Fire drill: completed. Very successful - all children lined up and counted in less than 3 minutes. Points to improve - new Teacher didn't know of the need to bring the wheelchair that is used by a child in Year 5 on occasions. This lack of understanding is now rectified. 'Lock down' emergency drill was also completed for the first time.</p> <p>Developments in behaviour: Continued use of CPOMs. Year 2 child with high needs (ASD and ADHD) is continuing to be a regular distraction, but this is improving. Main incidents this term have been around swearing (special letter sent home to parent) and Year 6 boys losing their temper with each other from football. This has been dealt with (parents informed, boys undergoing restorative activities) and has not been a problem since. More low level fallouts between KS1 children than previously, but this is typical when children are tired at this time of the year.</p> <p>Health and Safety: Damaged play equipment fixed.</p> <p>First Aid - training N/A (Will be needed for new TA when appointed).</p>
K e n t o n	<p>Fire drill: Conducted 1.7.22. The children were out of the school in 2.17 minutes. Our new senior administrator was able to understand her role in the fire drill.</p> <p>Developments in behaviour: CPOMS is being used by all staff to log behaviour incidents. More toys have been provided for the children at playtime and this is helping with behaviour incidents. The children who are struggling are able to use quiet spaces. It has been reported that children are enjoying the certificates and praise of receiving house points, which is beginning to have a positive impact on behaviour in most place around the school.</p> <p>Health and Safety:</p> <p>First Aid - training N/A</p>

<p>C o c k w o o d</p>	<p>Fire drill: Conducted 30/6/22 We did it at 9.05am before the registers were back in the office, this highlighted the importance of getting registers done promptly and returned to the office.</p> <p>Developments in behaviour: CPOMS is being used effectively to log behaviour incidents, all staff are taking ownership of using the system. One child in Year 5 lost the privilege of going on the London residential, he struggles following instructions and the decision was taken because the risk was too high as it would compromise the safety of the rest of the class.</p> <p>Health and Safety: All the children have had 'Sun Safety' workshops and temporary gazebos have been erected in the playground to provide additional shade.</p> <p>First Aid - training N/A</p>
<p>Safeguarding</p>	
<p>K e n n</p>	<p>No referrals to MASH or social services. Quiet at the moment with our 'on watch' families. Visit from the fire service to check fire safety has been conducted with no issues raised, but with suggestions on how to be even more safe. Parents reminded several times in newsletters about attendance and punctuality. Constant refinement and development of our DBS vetting arrangements. SCR needs to be updated - this is planned for the near future Lockdown drill has happened Online safety 'Wake up Wednesdays' shared with parents</p>
<p>K e n t o n</p>	<p>! MASH due to be made. Our 'on watch' family are currently not at school - as they have had a family emergency. Parents reminded several times in newsletters about attendance and punctuality. Constant refinement and development of our DBS vetting arrangements. SCR needs to be updated - this is planned for the near future Online safety 'Wake up Wednesdays' shared with parents</p>
<p>C o c k w o o d</p>	<p>1 referral to MASH, police and social services involved. Attendance has been on the newsletter each month and we have submitted some fines for term time holidays.</p>

Exclusions/Racial incidents/Behaviour	
K e n n	<p>Year 2 child with high needs (ASD and ADHD) are continuing to be a regular distraction, but this is improving.</p> <p>Main incidents this term have been around swearing (special letter sent home to parent)</p> <p>Year 6 boys losing their temper with each other from football. This has been dealt with (parents informed, boys undergoing restorative activities) and has not been a problem since.</p> <p>More low level fallouts between KS1 children than previously, but this is typical when children are tired at this time of the year.</p> <p>No exclusions</p> <p>No racial incidents</p>
K e n t o n	<p>The main incidents this term have been children refusing to join in with lessons and take themselves out of class to use a quiet space. Work on children's feelings and the importance of staying in class has been done.</p> <p>What's App group amongst one particular year group has been reported some inappropriate comments about 'killing yourself' and other nasty remarks. Parents have been informed and PSHE lessons have been taught. Consequences in school have happened for those involved.</p>
C o c k w o o d	<p>Incidents on CPOMS:</p> <p>Behaviour 14 (11 relating to one child)</p> <p>Friendship Issues 2 (1 on-going, parents have been informed, friendship group formed and GW leading time with the group)</p> <p>SEMH 1</p>
Premises	
K e n n	<p>TAs due to clean windows out of school hours</p> <p>Some repairs have been made to play equipment but more is needed (wobbly posts etc)</p> <p>Trees due to be pollarded first week of the summer holidays</p>

<p>K e n t o n</p>	<p>The flood damage work is due to be started on Monday 25th July. The contractors have been up to measure and discuss requirements.</p> <p>Blocked toilets have been unblocked by staff members, as we are unable to get hold of plumbers. Rock Compliance has been in to check the water systems.</p>
<p>C o c k w o o d</p>	<p>There was a damaged board in the EYFS area that had jagged edges, this has now been removed.</p> <p>29/6/22 Charlotte Wilkins-Governor came and did a H and S walk around school, no issues raised</p> <p>Storm damage to the 'Poetree' has been rectified.</p>
	<p>School improvement Priorities</p>

K
e
n
n

JB and LC to write SEF on new format

Quality of Education

Support has been given to allow teachers to input data in TT.

KS1 teachers have attended RWI training and routines are beginning to be embedded.

Approaches in Maths are under review with the plan to streamline the teaching next term

New Intent statements underway in English and Maths to accurately mirror what we want to happen in school

Still to do:

- Ensure TT is being used on a regular basis to inform teaching.

Behaviour and Attitudes

• House systems and rewards are in place.

• 'Always Club' working well and very popular

• PSHE curriculum is being used to tackle behaviour issues as they arise.

• House point system is proving very effective in motivating positive behaviour choices

Still to do:

• ensure consistency of rewarding house points.

• develop children's self esteem and resilience when things are tricky for them.

Personal Development.

• The Rights for Respecting Schools Bronze award has been completed.

• The children have attended a youth parliament event.

• RWI development has been shared across the schools with training and learning walks.

Still to do:

• Apply to train up one member of staff to become a mental health champion.

• build in more opportunities for the school to be more involved in decisions making and sharing pupil voice.

Leadership and Management.

• sections of the website have been updated and now reflect the school in a more current way.

• Monitoring has been built into this term and subject leaders have had an opportunity to work alongside SLT to complete this.

Still to do:

• weekly updates are being sent to the website to showcase events.

• Marketing to improve numbers within the school.

• Subject leaders to develop their pages on the website.

K
e
n
t
o
n

LC and GS have written the SEF for Kenton, but we need to show the impact of what we have written about.

Quality of Education

Spring Term PP progress meetings have happened.

Support has been given to allow teachers to input data in TT.

KS1 teachers have attended RWI training and routines are beginning to be embedded.

Still to do:

- Ensure TT is being used on a regular basis to inform teaching.

Behaviour and Attitudes

• House systems and rewards are in place.

• Children are beginning to understand that their actions have consequences, and the behaviour policy is begging to adhere to.

• PSHE curriculum is being used to tackle behaviour issues as they arise.

• Specialist mental health/wellbeing support is being given to specific children through Open Minds.

Still to do:

• ensure consistency of rewarding house points.

• develop children's self esteem and resilience when things are tricky for them.

Personal Development.

• The Rights for Respecting Schools Bronze award has been completed.

• The children have attended a youth parliament event.

• RWI development has been shared across the schools with training and learning walks.

Still to do:

• Apply to train up one member of staff to become a mental health champion.

• build in more opportunities for the school to be more involved in decisions making and sharing pupil voice.

Leadership and Management.

• sections of the website have been updated and now reflect the school in a more current way.

• Monitoring has been built into this term and subject leaders have had an opportunity to work alongside SLT to complete this.

Still to do:

• weekly updates are being sent to the website to showcase events.

• Marketing to improve numbers within the school.

• Subject leaders to develop their pages on the website.

C
o
c
k
w
o
o
d

Quality of Education-

Our aim was for a greater % of chn to make accelerated progress in Maths and Writing. Our KS2 results have not met this target in Maths as we were below national, however, in Writing we have exceeded the national average 69% and after taking part in robust external moderation we achieved 72%. We were also above national in SPAG- national: 72% and Cockwood 78%. As Writing has been an area we have been trying to improve for the last 3 years this is encouraging.

GW has met with teachers to discuss SEND pupils on a regular basis, this has ensured support has been targeted when needed. We have utilised the services of SLT across the school and small steps of progress have been tracked.

OG in Class 2 has been supported well by all staff during the summer term and GW will be her mentor in September as she starts as an ECT.

Still to do: Target groups to be identified for next year, based on TT results. Objectives to be all updated on TT by the end of term.

Behaviour and Attitudes -

Staff were given a day out of class and staff meetings were postponed to support their workload writing reports, which they were very grateful for. Everyone has become more confident logging incidents on CPOMS and this is becoming the norm.

All chn have been to Forest School this term for a 2 week block, with a focus on mental health and enjoying the natural environment. This was particularly beneficial the week after SATs for Year 6.

Helen Wilson from Open Minds has worked with a child needing social and emotional support, this is on-going.

Still to do: GW to review effectiveness of PSHE Curriculum and policy to ensure it reflects key priorities

Personal Development-

AR and LB have completed the 3 day intensive Voice 21 training and an implementation plan is in place to feed into the SIP next year.

The Youth Parliament event was a success and 6 schools across the trust attended.

All teaching staff attended Tom Sherrington CPD and came away with ideas we want to implement across the school in Sept.

Still to do: identify the key chn we are going to monitor next year for Oracy, Oracy Champions to have time to work on the whole-school approach so we are ready for the new academic year

Leadership and Management -

Rights and Respect leads across the trust met and collaborated on ideas for the Youth Parliament event.

We have achieved Bronze Rights and Respect and now working towards Silver.

Whole school event to celebrate the Queen's Platinum Jubilee was a great success and was attended by 220 people.

Residentials were well-organised and offered pupils enrichment opportunities.

All staff have worked hard to ensure every child has increased their cultural capital this year, through visits, sporting events, visitors into school and residentials.

Still to do: AR to overhaul and rewrite the Arts curriculum ready for September