



Handwriting Progression

Implementation

At Cockwood Primary School, we have high expectations for handwriting and presentation. We begin in EYFS learning our pencil grip and how to sit correctly ready to write. We then progress onto forming letters in a printed font using the Read Write Inc programme mnemonics (such as 'a - around the apple and down the leaf') before moving onto cursive script as pupils transition into Class 2. Writing is a form of communication and we write so that others can read it. Forming letters correctly, with the correct orientation, size and consistency is something we constantly strive for. Encouraging the children to establish their own cursive style as they develop as writers in Year 6 allows their personality to shine through their letter formation.

To support the teaching of handwriting we:

- Use Letterjoin as a programme to ensure consistency across the school
- Teach handwriting using Letterjoin resources
- Include handwriting opportunities across the curriculum (Maths/History/Geography/Science)
- Provide left-handed pens for those requesting them
- Left handed books rather than whiteboards
- We use a standard cursive font for our environmental print
- Each classroom has the alphabet visible to support letter formation
- Classrooms display reflect examples of high-quality presentation in pupils work
- Pupils have access to Letterjoin at home

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Getting ready to write	<p>Enhancing gross motor skills.</p> <p>Air writing</p> <p>Pattern making</p> <p>Physical activities</p> <p>Pre-cursive patterns</p> <p>Sitting position</p> <p>Tripod pencil grip</p>	<p>Gross and fine motor skills activities</p> <p>Sitting position</p> <p>Tripod pencil grip</p>	<p>Gross and fine motor skills activities</p> <p>Sitting position</p> <p>Tripod pencil grip</p>	<p>Warm up exercises</p>	<p>Warm up exercises</p>	<p>Handwriting practise</p>	<p>Handwriting practise</p>
Letters	<p>Mark making</p> <p>Printed letters</p> <p>Lower case letters</p> <p>Phonics activities linked to letters</p>	<p>Previous objectives until secure and:</p> <p>Capital letters</p> <p>Numbers</p> <p>symbols</p>	<p>Previous objectives until secure and:</p> <p>Letter families</p> <p>High frequency words</p> <p>Joining techniques</p>	<p>Previous objectives until secure and:</p> <p>Double letters</p> <p>Cursive joins</p>	<p>Previous objectives until secure and:</p> <p>Building on fluency and consistency of letter formation</p>	<p>Previous objectives until secure and:</p> <p>Reinforcing cursive handwriting across the curriculum</p> <p>Dictation exercises to promote quick note-taking</p>	<p>Write at length to improve stamina and skills</p> <p>Consistently neat and well-presented handwriting in all curriculum subjects</p>

Assessing Handwriting

Handwriting objectives are tracked and monitored using our online assessment tracker. Children will receive feedback through our marking policy. During handwriting sessions, feedback will be responsive to children's needs and support given where needed. For those children needing additional support a handwriting intervention will be delivered 1:1 or in a small group session..

Impact

By the time children leave Cockwood Primary School, they will meet the end of key stage 2 requirements of the National Curriculum for handwriting. They will be able to write with a legible, cursive script when writing at length or speed.