



PSHE/RSE Curriculum Progression

Implementation

PSHE/RSE is taught across the school on a weekly basis. Where teachers are able, they will teach individual year groups or adapt materials to make it appropriate for their class. For Class 1 (Year 4/5/6) they will take part in an Enterprise Project bi-annually and every child will take part in Parliament Week every November to build on their understanding of democracy and British Values. We have a UK Gold Parliamentary Ambassador on the staff team who supports the planning and implementation of Parliament Week. We also organise an annual Youth Parliament across the Trust to give those children with an interest in debating a platform for practise and use their skills.

Each class has weekly sessions on Votes For Schools and this introduces pupils to a range of current affairs and gives pupils the opportunity to find out about, debate and then vote on the week's topic. It supports personal development and gives pupils the chance to have their voice heard. Throughout all of the sessions we instill three key values ensuring they are prepared for life beyond the school gates: be informed, be curious, be heard.

We annually organise a Trust wide Youth Parliament event, linked to our RRSA, Votes for Schools and Parliament Week. This gives pupils the opportunity to debate in a formal context and prepare speeches and counter arguments to debate key issues. Giving children this forum to debate allows those that thrive the chance to master the skills of public speaking they choose to take part in and know it is a safe space for them to work alongside peers from both primary and secondary schools.

EYFS

PSHE is delivered very much 'in the moment' alongside planned sessions which we align to Year 1 objectives. We use the 1decision resources to match and meet the requirements of the Early Learning Goals. Pupils are guided through the resources by colourful Rainbow Drop characters, who go on many adventures and learn a lot about the wider world that they live in. The resources we use include stories, animations, posters, dilemma cards, mindfulness and yoga videos.

	EYFS (suggestions to link with Yr 1)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Keeping and Staying Safe	Blue's Explore Rad Safety Purple the Passenger Rainbow Visits the Seaside Blue Explores Road Safety	Road Safety	Tying Shoelaces	Staying Safe / Leaning out of windows	Cycle Safety	Peer Pressure	Water Safety /Bikeability
Keeping and Staying Healthy	Yellow Learns About Germs Green's Greens Purple is Poorly Orange Brushes her Teeth Red Visits the Dentist Green Gets Glasses	Washing Hands	Eating Healthy/ Brushing Teeth	Medicine	Healthy Living	Smoking	Alcohol

Relationships EYFS-Year 3 Growing and Changing Year 4-6 (Annual visit CAP workshop)	Blue's Best Friend Orange Helps Out Blue Learns to Share	Friendship	Bullying/Body Language	Touch	Appropriate Touch (relationships)	Puberty	Conception
Being Responsible	Purple's School Book Purple's Picture (storybook)	Water Spillage	Practise Makes Perfect /Helping Someone in Need	Stealing	Coming Home on Time	Looking Out for Others	Stealing
Feelings and Emotions	Pink Misses Mummy Pink Goes to School Pink Feels Sad Orange Feels Worried Green's Daddy Moves Out Green is Moving Up a Year Rainbow Feels Angry	Jealousy	Worry/Anger	Grief	Jealousy	Anger	Worry
Computer Safety (Annual visit from outside agency - Online Safety Workshop)	Pink's Screen Time Yellow Will Not Share	Online Bullying	Image Sharing	Making Friends Online	Online Bullying	Image Sharing	Making Friends Online

<p>Our World EYFS- Year 3</p> <p>The Working World Year 4-6</p>	<p>Rainbow's Food Journey</p> <p>Rainbow Helps at Home</p> <p>Rainbow's Day Out</p> <p>Yellow Wants to Play with Orange</p>	<p>Growing in Our World</p>	<p>Living and Working in our World</p>	<p>Looking After Our World</p>	<p>Chores at Home</p>	<p>Enterprise (bi-annually)</p>	<p>Enterprise (bi-annually)</p> <p>In App purchases</p>
<p>Hazard Watch EYFS- Year 3</p> <p>A World Without Judgement Year 4-6</p>	<p>Blue Gets Lost</p> <p>Blue Plays Tennis</p> <p>Red Needs to Cross the Road</p>	<p>Is it safe to eat and drink?</p> <p>Is it safe to play with?</p>	<p>Is it safe to eat and drink?</p> <p>Is it safe to play with?</p>	<p>Is it safe to eat and drink?</p> <p>Is it safe to play with?</p>	<p>Breaking Down Barriers</p>	<p>Inclusion and Acceptance</p>	<p>British Values</p>
<p>Fire Safety (Annual visit from Fire Service with KS2 chn)</p> <p>First Aid</p>		<p>Hoax Calling</p>	<p>Petty Arson</p> <p>Texting Whilst Driving</p>	<p>Finding out about the Fire Station</p>	<p>First Aid Year 4</p>	<p>First Aid Year 5</p>	<p>First Aid Year 6 (part 1 and 2)</p>
<p>Parliament Week November (annually)</p>		<p>All chn to take part in Parliament Week- they will find out about parliament, democracy, political parties, voting and debating.</p> <p>Each year we follow the theme set for UK Parliament Week and adapt planning accordingly.</p>					

Votes for Schools

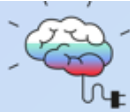
Each week there are two questions KS1 and KS2 both based on the same thing but resourced at an appropriate level. These include questions such as:

- Will Science solve the world's problems? (KS1 and 2)
- Should there be strikes in December? (KS1 and 2)
- Are people more generous in times of need? (KS1 and 2)
- Will increased awareness get more people learning BSL? (7-11) Should everyone learn sign language? (5-7)
- Was awarding the World Cup to Qatar a mistake? (7-11) Will the World Cup bring people together? (5-7)
- Do we know enough about how vaping affects us? (7-11) Are playground trends a good thing? (5-7)

Votes For Schools produce a calendar for the year which recognises, and links, key educational moments such as Parliament Week, Black History Month, Anti-Bullying Week, Young Carers Day, World Pride, Holocaust Memorial Day. (Please see the 2022-23 calendar below).

2022/23

VoteTopic Calendar



Be informed.



Be curious.



Be heard.



	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue																	
Sep				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30									Sep					
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Please Note:

These topics will have a full VotePack.

These topics will have an assembly only.

These weeks will have no VoteTopics.

Impact

Votes for Schools gives pupils confidence, improving their oracy and critical thinking skills. It promotes pupil voice, whilst covering many aspects of SMSC, British Values and Prevent. It equips children with the oracy skills to debate, discuss and respectfully disagree.

Our commitment and work during and beyond Parliament Week encourages a good understanding of the democratic system and our children leave us knowledgeable about the British parliamentary system, our oldest children will visit The Houses of Parliament either in Year 5 or 6 and this consolidates and brings their knowledge to life.

1Decision provides the vehicle for our children to explore difficult feelings and situations, learn how to keep themselves safe and think about their place in the world. By the time pupils are ready to leave us we want them to have a good understanding of how to develop healthy relationships and appreciate what it means to be a positive member of a diverse, multicultural society. We want them to be empathetic to the needs and difficulties of others and have a strong sense of self-belief and self-awareness.