



Forest School Curriculum Progression

Implementation

Forest School is taught off-site at Methley Meadow near Hennock. Every child in the school gets a series of sessions over the academic year, we ensure they get a full two and half hours at the site for each session and we extend the school day to facilitate this. The children are taught in small groups of half classes so every child gets the opportunity to explore, develop and embrace the learning opportunities the site has to offer. Alongside developing their outdoor learning skills, children are encouraged to embrace the natural environment and appreciate the wildlife and beauty of this rural setting. Mindfulness and play are also an important part of our Forest School visits and we encourage children to 'be in the moment' and enjoy their sessions, whatever the season. Appropriate clothing will be worn and site inspections are carried out regularly to ensure pupils safety.

The children's interests along with the varied natural resources in the woodland are used to stimulate creative thinking, problem solving and skill development. One of the principles of Forest School is to promote environmental awareness and encourage sustainability. The children are taught about respect and responsibility for the world around them. Both the children and adults are encouraged to respect their environment and to be aware of conservation issues of the wild area around them. Wherever possible, reclaimed, recycled and sustainable resources will be used to maintain and develop the forest school site.

Our Forest School Lead also supports our EYFS on the school -site developing a relationship with our youngest pupils to prepare them for visiting Methley Meadow in the Summer Term.

Skills	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Shelter Building	<p>Introduction of basic shelter building with support (some indoor and outdoor equipment)</p> <p>Mini-den building for small animals</p>	<p>Supported construction of tripod structures (mini-den building)</p> <p>Erect a lean to shelter, with support</p>	<p>Independent use of tripod structures (animal den building)</p> <p>Introduction to lashing and frapping techniques to make frames</p> <p>Create a lean to shelter, independently or with limited support</p>	<p>Create a tarpaulin shelter in a woodland</p> <p>Work successfully as a group, having considered and evaluated each members' contributions</p> <p>Compare and evaluate the shelters in relation to their sturdiness, durability, weatherproofing and whether it is fit for purpose</p>	<p>Design and build varying sized shelters using tarpaulin and materials found in a woodland</p> <p>Work successfully as a group, having considered and evaluated each members' contributions</p> <p>Compare and evaluate the shelters in relation to their sturdiness, durability, weatherproofing and whether it is fit for purpose</p>	<p>Create a tipi shelter with camouflage</p> <p>Work successfully as a group, having considered and evaluated each members' contributions</p> <p>Compare and evaluate the shelters in relation to their sturdiness, durability, weatherproofing and whether it is fit for purpose</p>	<p>Shelter building challenge – working in teams the children plan, build and review their shelters (recap the different ways to build shelters)</p> <p>Work successfully as a group, having considered and evaluated each members' contributions</p> <p>Compare and evaluate the shelters in relation to their sturdiness, durability, weatherproofing and whether it is fit for purpose</p>

<p>Using Tools</p>	<p>Introduction to tools (peelers for whittling, hammers, mallets, trowels and forks)</p>	<p>Continuation of the use of basic tools (cutting of string, peeler for whittling, bow saw to cut discs (1:1)</p>	<p>Continuation of the use of basic tools, larger ropes and independent cutting of string</p> <p>Use of bow saw 1-1 to cut discs and peelers for whittling</p>	<p>In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages</p> <p>Peeler(1:1)</p>	<p>In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages</p> <p>Loppers Secateurs Knives for whittling</p>	<p>In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages</p>	<p>In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages</p>
<p>Knots</p>	<p>Tying shoe laces</p>	<p>Introduction to basic knots</p>	<p>More sophisticated use of knots for attaching to structures and trees</p> <p>Example - Overhand knot and half hitch</p> <p>Lashing and frapping techniques to make frames</p>	<p>More sophisticated use of knots for attaching to structures and trees</p> <p>Lashing and frapping frames and dual structures</p> <p>Example - Cow hitch</p>	<p>More sophisticated knots for attaching to structures and trees</p> <p>Independent use of lashing and frapping techniques</p>	<p>Shelter hitches and knots</p> <p>More complex knots and selecting the correct knot for a job</p>	<p>More complex knots and selecting the correct knot for a job</p>

<p>Using the Fire for Cooking</p>	<p>Observe and talk about fire lighting procedures, begin to contribute by selecting fuel</p> <p>Safety procedures – fire safety</p>	<p>Be safe around a fire</p> <p>Contribute to fire lighting by gathering fuel</p>	<p>Experience using fire strikers to spark a flame</p> <p>Light a piece of cotton wool (fairy pillow)</p> <p>Fire safety and the fire triangle</p>	<p>Light a fairy fire and keep it going</p>	<p>Cook food on a fire with support</p>	<p>Cooking on a camp fire</p> <p>Make and tend a fire safely</p>	<p>Prepare and light a campfire with supervision</p>
<p>Ecology and Managing the site skills</p>	<p>Plant bulbs and wild flowers on site, learn about the importance of attracting bees and increasing wild life. (also on school site)</p>	<p>Plant bulbs, wild flowers on site learn about the importance of attracting bees and increasing wild life on site. Learn 5 edible plants on site. Learn about safety of picking and eating plants, only to be done with an adult with good plant knowledge.</p>	<p>Learn meaning of terms such as ecosystem. Start to identify greater range of plants and the roles and relationships of these plants on the ecosystem eg the role of fungi in an ecosystem. Look for mushrooms. Plant trees on site. Learn about safety of picking and eating plants,</p>	<p>Learn meaning of terms such as biodiversity, ecosystem. Start to identify greater range of plants and the roles and relationships of these plants on the ecosystem eg the role of fungi in an ecosystem. Look for mushrooms. Plant trees on site. Learn about safety of picking and</p>	<p>Learn meaning of terms such as biodiversity, ecosystem. Start to identify greater range of plants and the roles and relationships of these plants on the ecosystem eg the role of fungi in an ecosystem. Look for mushrooms. Plant trees on site. Learn about safety of picking and</p>	<p>Learn meaning of terms such as biodiversity, ecosystem. Start to identify greater range of plants and the roles and relationships of these plants on the ecosystem eg the role of fungi in an ecosystem. Look for mushrooms. Plant trees on site. Learn about safety of picking and</p>	<p>Learn meaning of terms such as biodiversity, ecosystem. Start to identify greater range of plants and the roles and relationships of these plants on the ecosystem eg the role of fungi in an ecosystem. Look for mushrooms. Plant trees on site. Learn about safety of picking and</p>

			<p>only to be done with an adult with good plant knowledge.</p>	<p>eating plants, only to be done with an adult with good plant knowledge.</p>	<p>eating plants, only to be done with an adult with good plant knowledge.</p>	<p>eating plants, only to be done with an adult with good plant knowledge. Start to help develop Forest garden and planting edible foods.</p>	<p>eating plants, only to be done with an adult with good plant knowledge. Start to help develop Forest garden and planting edible foods.</p>
<p>Art and Craft</p>	<p>Use a range of different materials and media to create pictures, drawings craft objects such as peg loom weaving.</p>	<p>Use a range of different materials and media to create pictures, drawings craft objects such as peg loom weaving to make a wall hanging, clay to make small pots.</p>	<p>Use a range of different materials and media to create pictures, drawings craft objects such as peg loom weaving to make a wall hanging, clay to make small pots.</p>	<p>Use a range of different materials and media to create pictures, drawings craft objects such as peg loom weaving to make a wall hanging, clay to make small pots.</p>	<p>Use a range of different materials and media to create pictures, drawings craft objects such as peg loom weaving to make a wall hanging, clay to make small pots.</p>	<p>Use a range of different materials and media to create pictures, drawings craft objects such as peg loom weaving to make a wall hanging, clay to make small pots. Leather tools to make key rings. Nordic weaving to make strong cord for jewellery. Use the work</p>	<p>Use a range of different materials and media to create pictures, drawings craft objects such as peg loom weaving to make a wall hanging, clay to make small pots. Leather tools to make key rings. Nordic weaving to make strong cord for jewellery. Use the work</p>

						of Artists such as Jackie Morris to inspire art made with connection to nature. Learn how to use watercolours effectively.	of Artists such as Jackie Morris to inspire art made with connection to nature. Learn how to use watercolours effectively.
History	Learn about how things may have been made in the past using materials such as peg loom and sheep wool to make mats.	Learn about how things may have been made in the past using materials such as peg loom and sheep wool to make mats.	Learn about how things may have been made in the past using materials such as peg loom and sheep wool to make mats, wall hangings, link to how fabric is made today. Learn about the Anglo Saxon alphabet use it to make a pendant with Anglo Saxon initials.	Learn about how things may have been made in the past using materials such as peg loom and sheep wool to make mats, wall hangings, link to how fabric is made today. Learn about the Anglo Saxon alphabet use it to make a pendant with Anglo Saxon initials.	Learn about how things may have been made in the past using materials such as peg loom and sheep wool to make mats, wall hangings, link to how fabric is made today. Learn about the Anglo Saxon alphabet use it to make a pendant with Anglo Saxon initials.	Learn about ancient cultures and their craft techniques, such as Nordic weaving, Anglo saxon runes, peg looms and weaving. Link the knowledge with craft objects made in the sessions. Clay pots, weaving techniques, foraging.	Learn about ancient cultures and their craft techniques, such as Nordic weaving, Anglo saxon runes, peg looms and weaving. Link the knowledge with craft objects made in the sessions. Clay pots, weaving techniques, foraging.

<p>Cooking outdoors</p>	<p>Learn how to be safe around the fire.</p> <p>Follow simple recipes to make homemade lemonade, use basic maths for measurements.</p>	<p>Learn how to be safe around the fire.</p> <p>Follow simple recipes to make homemade lemonade, use basic maths for measurements.</p>	<p>Learn how to be safe around the fire.</p> <p>Follow simple recipes such as nettle pancakes to use basic maths for measurements, support ideas of healthy diets, talk about safety of foraging for wild food.</p>	<p>Learn how to be safe around the fire and learn how to light and maintain a fire safely in small groups.</p> <p>Follow simple recipes such as nettle pancakes, flat breads and wild garlic pesto to use basic maths for measurements, support ideas of healthy diets, talk about safety of foraging for wild food.</p>	<p>Learn how to light and maintain a fire safely in small groups, continue to be safe around fire.</p> <p>Follow simple recipes such as nettle pancakes, flat breads and wild garlic pesto to use basic maths for measurements , support ideas of healthy diets, talk about safety of foraging for wild food.</p>	<p>Learn how to light and maintain a fire safely in small groups, continue to be safe around fire.</p> <p>Follow simple recipes such as nettle pancakes, flat breads and wild garlic pesto to use basic maths for measurements, support ideas of healthy diets, talk about safety of foraging for wild food.</p>	<p>Learn how to light and maintain a fire safely in small groups, continue to be safe around fire.</p> <p>Follow simple recipes such as nettle pancakes, flat breads and wild garlic pesto to use basic maths for measurements, support ideas of healthy diets, talk about safety of foraging for wild food.</p>
--------------------------------	----------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Impact

We want Forest School to foster an awareness of the countryside and a love for our locality.

We aim to build:

- **Confidence:** children have the freedom, time and space to learn and demonstrate independence

- **Social skills:** pupils gain awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play
- **Communication:** language development prompted by children's sensory experiences.
- **Motivation:** children develop a keenness to participate and are fascinated by the meadow setting
- **Knowledge and understanding:** children develop an interest in the natural surroundings and respect the environment