

Music Progression of Vocabulary at Cockwood Primary			
	Performing	Composing	Appraise
EYFS	<ul style="list-style-type: none"> • Sing • Loud • Quiet • Voice • Speak 	<ul style="list-style-type: none"> • Play • Instruments 	<ul style="list-style-type: none"> • Like • Dislike • Feeling

Year 1	<ul style="list-style-type: none"> • Chant • Perform • Audience • Rhythm • Sound • Chorus • Repeat 	<ul style="list-style-type: none"> • Compose • Rhythm • Pattern • Sequence • Long • Short • High • Low • Graphic score 	<ul style="list-style-type: none"> • Listen • Mood • Fast • Slow • Composer • Conductor • Pitch • Pulse • Tempo
Year 2	<ul style="list-style-type: none"> • Melody (tune) • Increasing • Decreasing • Rest • Note • Rehearse 	<ul style="list-style-type: none"> • Symbol • Notation • Structure • Phrase • Duration 	<ul style="list-style-type: none"> • Evaluate • Improve • Timbre • Texture • Lyrics

Year 3	<ul style="list-style-type: none"> ● Expression ● Control ● Notes ● Notation 	<ul style="list-style-type: none"> ● Metre ● Beat ● Contrast ● Crotchet 	<ul style="list-style-type: none"> ● Gradual ● Sudden ● Repetition ● Variation
Year 4	<ul style="list-style-type: none"> ● Part ● Memorise ● Improvise ● Harmony ● Texture 	<ul style="list-style-type: none"> ● Scale ● Dynamics ● Minim ● Quaver ● Pentatonic 	<ul style="list-style-type: none"> ● Silence ● Character of music ● Purpose ● Style ● Major ● Minor
Year 5	<ul style="list-style-type: none"> ● Form ● Round 	<ul style="list-style-type: none"> ● Effect ● Syncopated* ● Contrast ● Polyrhythm* ● Semibreve ● Dotted crotchet 	<ul style="list-style-type: none"> ● Compare ● Evaluate

Year 6

- Solo
- Lead
- Notations
- Phrasing

- Musical devices
- Chord
- Melody
- Bass line

- Refine
- Analyse
- Introduction
- Ending

- Crescendo
- Diminuendo
- Piano
- Forte
- Mezzo forte
- Mezzo piano