

Music Progression of Vocabulary at Cockwood Primary

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| | Performing | Composing | Appraise |
| EYFS | <ul style="list-style-type: none"> • Sing • Loud • Quiet • Voice • Speak | <ul style="list-style-type: none"> • Play • Instruments | <ul style="list-style-type: none"> • Like • Dislike • Feeling |
| Year 1 | <ul style="list-style-type: none"> • Chant • Perform • Audience • Rhythm • Sound • Chorus • Repeat | <ul style="list-style-type: none"> • Compose • Rhythm • Pattern • Sequence • Long • Short • High • Low • Graphic score | <ul style="list-style-type: none"> • Listen • Mood • Fast • Slow • Composer • Conductor • Pitch • Pulse • Tempo |
| Year 2 | <ul style="list-style-type: none"> • Melody (tune) • Increasing • Decreasing • Rest • Note • Rehearse | <ul style="list-style-type: none"> • Symbol • Notation • Structure • Phrase • Duration | <ul style="list-style-type: none"> • Evaluate • Improve • Timbre • Texture • Lyrics |

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| Year 3 | <ul style="list-style-type: none"> ● Expression ● Control ● Notes ● Notation | <ul style="list-style-type: none"> ● Metre ● Beat ● Contrast ● Crotchet | <ul style="list-style-type: none"> ● Gradual ● Sudden ● Repetition ● Variation |
| Year 4 | <ul style="list-style-type: none"> ● Part ● Memorise ● Improvise ● Harmony ● Texture | <ul style="list-style-type: none"> ● Scale ● Dynamics ● Minim ● Quaver ● Pentatonic | <ul style="list-style-type: none"> ● Silence ● Character of music ● Purpose ● Style ● Major ● Minor |
| Year 5 | <ul style="list-style-type: none"> ● Form ● Round | <ul style="list-style-type: none"> ● Effect ● Syncopated* ● Contrast ● Polyrhythm* ● Semibreve ● Dotted crotchet | <ul style="list-style-type: none"> ● Compare ● Evaluate |
| Year 6 | <ul style="list-style-type: none"> ● Solo ● Lead ● Notations ● Phrasing | <ul style="list-style-type: none"> ● Musical devices ● Chord ● Melody ● Bass line | <ul style="list-style-type: none"> ● Refine ● Analyse ● Introduction ● Ending |