

Cockwood School PE and Sport Premium Funding, 2022/2023

As stated by the DfE on <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> :

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [school sport and activity action plan](#) sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the [Chief Medical Officers guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

PE and Sports Premium Funding Update, School Year 2022-2023

Income: £16,840 (£16,000 +£10/child for 84 pupils)

Funding not spent to be carried forward to 2022-23 as per government guidance

We have continued to subscribe to South Dartmoor School Sports Partnership and Primary Sports in Education to support us in the delivery of high quality sports teaching and staff CPD, and to access a broad, balanced and inclusive range of sports events for all children at Cockwood School. Alongside this funding has also been used in the following ways to support, develop and promote pupils' physical development, emotional wellbeing and active lifestyles;

Subscription to Primary Sports in Education

- Nathan Keast is employed to teach high quality PE every Friday, and works with all of our children from EYFS through to Year 6. He also runs after school clubs alongside school staff in response to pupil voice, and this year these have included bat and ball, football and dodgeball..
- Nathan continues to work closely with Gill Watts to adapt the year's curriculum to support SDSSP events and competitions whilst ensuring coverage, breadth and balance.
- School fixtures with Gatehouse School have taken place (netball and football) for pupils in KS2.
- Support staff have worked alongside Nathan, as part of their CPD, and in September 2023, once we are back on site, we will resume teacher CPD in PE delivery and assessment
- Nathan has delivered playleader training to our Year 5s, audited playground equipment and supported the playleaders in running lunchtime sessions
- The PE Action Plan for this year, following recommendations from Marc Troman's Ofsted Deep Dive in 2022 has been implemented, but some areas will need to be carried forward to next year due to us being off site for the Summer term, and the challenges this has presented
- Regular emails, conversations and meetings with Marc enables us to keep up to date with changes and tailor them to our setting and pupils.

Subscription to the South Devon School Sports Partnership (SDSSP)

- Jack Baxter has taken over from Ian Patchett as School Sports Coordinator, and has delivered in-school Impact Days throughout the year to support Gill Watts in reviewing curriculum and practise and delivering termly Impact Days with each class.
- Events have run throughout the school year, organised by SDSSP, and all children from Year 1 to Year 6 have attended at least one of these competitions or festivals. There has been a continued focus on inclusivity, and all of our pupils, including those with Pupil Premium and SEND, have had access and taken part in these, raising self esteem and confidence.
- Gill Watts has attended termly PLT meetings with local schools and Jack Baxter to share good practise, review Impact Days and create a programme for the next academic year

Step Up and Dance with Katie Murray

- Kate has continued to work with each of the 3 classes on a rotational basis throughout the year to deliver high quality dance & fitness sessions. She is also supporting us in working towards ArtsMark by teaching high quality dances for performances in this Years 'Let's Dance' (C2, and C1), class assemblies and the Christmas and Year 6 Productions.
- Kate has worked alongside class teachers to support their confidence in assessing Dance, and this will be a continued focus for 2023/24.

Forest School with Gin Methley

- Sessions have continued for all pupils this year at Methley Meadows in the Teign Valley. Gin transports half a class on Mondays by Kenn/Kenton minibus, enabling pupils to get maximum benefit for their wellbeing and fitness through outdoor activity. This provides opportunities for children to develop skills in risk assessing, resilience, independence and leadership, and it has been wonderful to see some of our quieter or less able pupils really thrive and excel through this provision.
- Gin has also run on-site sessions, and additional sessions 3x weekly for just over half a term to support CLL, PSED and PD in EYFS through Literacy rich and active play based learning.

Swimming at Dawlish Leisure Centre

- All pupils in Class 1 and Class 2 received a week of swimming teaching in the Spring Term (inc 3 swimming coaches, pool hire and coach transport), Sports Premium Funding is used to subsidise this with 80% of Yr 6 pupils meeting or exceeding the end of KS2 expectations.

Key Data

Swimming: 80% of Y6 pupils have met or exceeded the national requirements for swimming and water safety. The 2 pupils that did not meet the required level were offered additional swimming sessions to support them in making progress towards this, but families didn't want to engage with this.

Pupil attainment for 2022-2023:

	Working Below ARE	Working at ARE	Working Above ARE
EYFS (16 pupils)	25%	62.5%	12.5%
Year 1 (10 pupils)		80%	20%
Year 2 (13 pupils)	23%	46%	31%
Year 3 (8 pupils)		100%	
Year 4 (12 pupils)		83%	17%

	Working Below ARE	Working at ARE	Working Above ARE
Year 5 (15 pupils)		80%	20%
Year 6 (10 pupils)	30%	60%	10%

What other improvements have been made this year?

- DPA - daily skipping challenge continued for all children, with Classes 2 and 1 recording their daily scores and working hard to improve on it each day. Amazing progress in fitness, stamina and personal achievement!
- Additional support and clubs led by Jack Baxter
- Assessment of EYFS pupils for FunFit - none needed this year, but will recommence in Oct 2023 for identified pupils in current EYFS and Y2
- Liaison between GW and NK to implement core strength exercises into warm up within weekly PE lessons for pupils identified from baseline assessment in Summer 2022, to benefit key pupils who feel 'too big' for FunFit, including 1 pupil with EHCP
- Liaison with the Ship Inn for parents to access bike racks, and storage at Hope Church in Summer 2023. We have 5 families who regularly cycle or scooter to school, and during the Summer term at Hope Church there has been a significant increase in families walking, scootering or cycling.
- Additional curricular clubs to support pupil fitness and wellbeing, building friendships and social interaction skills (Bat and Ball, Football, Benchball, Yoga, Meta)

What are the priorities for 2023/2024?

- To increase the number and variety of afterschool sports club provision, through
 - ❖ parent led clubs, half termly blocks for all pupils, DBS pending
 - ❖ Re-establish links with Exeter Chiefs Schools Outreach Programme / Teignmouth RFC
 - ❖ source other providers at minimal cost to school
- To continue staff CPD
 - ❖ all teaching staff to attend at least one CPD session through SDSSP / PSE, and deliver a sequence of lessons using skills from this, to be team taught and reviewed by NK/MT
 - ❖ GW to support staff with incorporating active brain breaks within lessons to support DPA, focus and wellbeing for target groups (EYFS/KS1 and SEND)
- To continue to improve inclusive provision for all pupils
 - ❖ review and improve DPA Provision through pupil voice
 - ❖ Deliver FunFit sessions during the school day for identified current EYFS and Y2 pupils - upstairs
 - ❖ fund after school clubs for PP children
- Achieve School Games Mark Award by August 2024 (this could not be achieved this year due to us being off site, however lots of evidence collated in readiness for this next year)